



HWRD Skills Quiz

10 points out of 10

100%

(OPTIONAL) What is your email?

The whistle goes. What is the first responsibility of the linespeople in the Three-Official System or officials in the Two-Official System? (HWRD Resources Page, HCOP Manual 5-13)

Correct

- ☐ a) Retrieve the puck and set up the face off.
- ☐ b) Tackle the first player that misbehaves.
- ☒ c) Create presence...Ensure that the players are leaving wherever the play was stopped and proceeding to the bench or face-off dot without any altercations.
- ☐ d) Let your partner (Two-Official System) or the Referee (in the Three-Official System) talk the players out while you watch from the top of the circles to help with penalty calls.



When should the officials intervene in an altercation that is not a fight? (HCOP Page 5-13 on the skills resource page)

Correct

- ☐ a) Only after the referee calls a penalty
- ☒ b) Be aware, identify an issue and try to make it stop using voice, physical positioning, and presence before it escalates further.
- ☐ c) After the players start pushing and shoving



Team A is killing a 5 on 4 penalty and the puck is in Team A's end. There is less than 10 seconds left in the penalty. In the Three-Official System, where should the back linesperson (the one who is not on the line) position herself? (HCOP Page 5-13 on the resources home page)

Correct

- ☐ a) as close to team A's blue line as possible in case to give two sets of eyes for a close play
- ☐ b) at team B's blue line to ensure

coverage of the whole ice surface	
<input checked="" type="radio"/> c) close to the red line such that the linesperson can easily cover for a break away of the player leaving the box.	✓
<input type="radio"/> d) it does not matter. Just be wherever.	
Which penalties require the official to write a game report following the game? ("How to submit a game report" in the top right corner of wpgrefs.com)	Correct
<input type="radio"/> a) Match Penalty	
<input type="radio"/> b) Double minor	
<input type="radio"/> c) Game Ejection	
<input type="radio"/> d) Gross Misconduct	
<input type="radio"/> e) Game Misconduct	
<input type="radio"/> f) all of the above	
<input type="radio"/> g) All except B	
<input checked="" type="radio"/> h) A, D, and E	✓
How close should the linesperson (or official in the neutral zone in the 2-official system) stay to the boards when the play is in the end zone? (HWRD Resources, HCOP 5-2)	Correct
<input type="radio"/> a) With his body touching the boards	
<input type="radio"/> b) no further than 6 inches off the boards	
<input checked="" type="radio"/> c) no further than 3 to 5 feet off the boards	✓
<input type="radio"/> d) no further than 10 feet	
In leagues using the Three-Official System with no-change icing, which official is in the best position to stop the offending team from changing? (The How-To of No-Change Icing found in HWRD Resources-Procedures)	Correct
<input type="radio"/> Referee.	
<input checked="" type="radio"/> Back linesperson who initiated the icing.	✓
<input type="radio"/> Front linesperson who is stopping play.	
For the sake of game flow, who is the best person for the referee talk to? (HWRD Resources-Game Management,	Correct

Talking to Coach Strategy)

☒ An assistant captain or the captain



☐ The coach

☐ Any player on the ice.

What is the best way to limit the effect of coaches effecting your penalty standard by saying "Referee, I am concerned that you are not calling..." (See Gamesmanship in Resource-Game Management Section of wpgrefs.com)?

Correct

☐ Ignore them, forget what the coach said, keep calling the standard.

☐ Tell the coach to "shut up."

☐ Ask to speak to Captain

☐ Listen to the coach, then call everything based on what the coach said.

☒ Listen to the coach, store the information for use at a later time (who knows...the coach may have a point), but keep your head on a swivel and focus on calling impact penalties



☐ Perform the "Deep Freeze" strategy

Select the option that best describes "Half-Piston" (See "Endzone Positioning" in HWRD Resources-Positioning Section).

Correct

☐ a) Back against the boards, below the faceoff dot; Puck is on your side of the ice.

☒ b) Somewhere around the bottom of the circle; puck is on the far side of the ice.



☐ c) Very near the net; there is a scramble for a loose puck near the goal or goal crease

During a U11A2 game, A17 was assessed a 2+GM for Checking from behind with 6 minutes remaining in the third period. After the game, Team A's coach asks "How long is A17's suspension?" State referee's response. (Page 4-8 of the HCOP manual found in the HWRD Resource Home Page)

Correct

☐ "A17 needs to serve one extra game."

☐ "In all non-hitting games, a CFB does not

require an additional suspension."

☐ "A17 needs to serve 1 Game if it is his first offense, 2 Games for second offense, 3 games for third and is indefinitely suspended if this is his fourth CFB."

☒ "I am sorry coach, I can only call what happens on the ice. Once the game is over suspensions are dealt with by the Division Director. Please call the Division Director for more information."



The message has been sent from 24.77.56.249 (Canada) at 2026-01-17 11:01:23 on Safari 26.2
Entry ID: 758