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HWRD Skills Quiz

10 points out of 10 100%

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Team A calls a time-out with 0:30 remaining in the game with A10 serving a minor penalty with 0:01 remaining in the penalty. May A10 join his teammates for the timeout? (the correct answer does not have a specific rule/procedure, however, in an email, Hockey Canada stated that the correct answer is "practical")

Correct

- Yes, but he must return to the penalty bench before play resumes.
- No, he must remain in the penalty bench until the penalty expires.



According to Game Management and Impact Penalties (in the game management section of HWRD-Resources) which analogy best describes game management?

Correct

- A hockey game is like a wild beast that must be tamed before it gets away from you.
- A hockey game is like a bird, you want to hold it tight so it does not fly away but not so tight that you kill it.
- A hockey game is like the the ugly duckling, your job is to help it grow.
- A hockey game is like the tortoise and the hare, slow and steady is the best option.



According to "Impact Penalties" on the game management page under HWRD-Resources, what are the reasons to call a penalty?

Correct

- a) To keep the game fair.
- b) To make everyone remember who is in charge.
- c) To keep the game safe.

- d) To make half the arena angry
- e) All of the above.
- f) a & c only.



According to "Blue Line Positioning" in the position section (in HWRD Resources), where should the linesperson position her skates when the puck is in the neutral zone and coming towards her end?

Correct

- 20 to 30 centimeters inside the blue line so that she is inside the attacking zone
- 20 to 30 centimeters outside the blue line so that her skates are in the neutral zone
- On the blue line
- Near the top of the endzone circle.
- At the redline.



According to "Endzone Positioning" (Found in the HWRD Resources-Positioning, section of wpgrefs.com), what is the best description of how the referee should use "below the goal-line"?

Correct

- As much as at-the-net, half-piston, home-base.
- More than at-the-net, half-piston, home-base.
- Whenever, needed to get out of the way.
- Whenever, needed to get out of the way, then get back to at-the-net, half-piston, home-base as soon as possible.



The referee receives feedback from a mentor that the referee does not agree with; the referee feels "the mentor is JUST WRONG!". The referee should: ("Receiving Feedback" in HWRD Resources-Professional Skills)

Correct

- a) Say nothing, be completely quiet and take equipment off.
- b) Debate the feedback with the mentor.
- c) Say "thank you for the feedback" and store the feedback to think about later.
- d) Be open to the possibility that the

d) Be open to the possibility that the feedback is legitimate, ask your referee-in-chief or another referee leader for their opinion at a later time if you are still unsure.

e) Insist on explaining the call to sway the mentor's opinion

f) c & d



The referee can stop using: (At the 6:08 point of "How to Skate Like a Referee" Video in Professional Skills HWRD Resources)

Correct

The Hockey Stop

V-Stop Forwards

V-Stop Backwards

All of the Above



None of the above

True or False? If a coach has received a bench minor for yelling at you, then you should go talk to him? (HWRD Resources-Game Management, "Talking to Coach Strategy")

Correct

A) True. Try to calm the coach down.

B) False. The coach lost that right when he or she got a penalty.

C) False. Going to talk to the coach only encourages more yelling

D) Both B & C



Team A is killing a 5 on 4 penalty and the puck is in Team A's end. There is less than 10 seconds left in the penalty. In the three official system, where should the back linesperson (the one who is not on the line) position herself? (HCOP Page 5-13 on the resources home page)

Correct

a) as close to team A's blue line as possible in case to give two sets of eyes for a close play

b) at team B's blue line to ensure coverage of the whole ice surface

c) close to the red line such that the linesperson can easily cover for a break away of the player leaving the box.



d) it does not matter. Just be wherever.

The teams are leaving the ice. What is the responsibility of the two linesperson? (HCOP 5-15 on the resources home page)

Correct

a) both linespeople stay with the referee

b) both linespeople go with the teams to supervise leaving the ice

c) one linesperson stays with the referee and one linesperson goes with the teams to supervise leaving the ice



d) Whatever, just do what makes sense