



## HWRD Skills Quiz

10 points out of 10 | 100%

(OPTIONAL) What is your email?

According to "Impact Penalties" on the game management page under HWRD-Resources, what are the reasons to call a penalty?

Correct

- a) To keep the game fair.
- b) To make everyone remember who is in charge.
- c) To keep the game safe.
- d) To make half the arena angry.
- e) All of the above.
- f) a & c only. ✓

Under what circumstances should the official being mentored ask questions about feedback given by the mentor. (See "Give/Receive Feedback" in the HWRD Resources-Professional Skills section of wpgrefs.com).

Correct

- Never.
- When the mentee feels the mentor is "Just wrong"
- When the mentee needs to clarify the mentor's feedback to better understand. ✓
- When a different mentor gave the exact opposite feedback of the current mentor and the mentee agrees with the previous mentor.

During an altercation in the Two-Official System, what should the official who does not blow the whistle do? (HCOP 4-5)

Correct

- a) get in there and break it up.
- b) retreat to the penalty bench
- c) take up a position to see the altercation, the other players, and the benches

d) remove all the players not involved in the altercation to their benches (goalies stay in their creases) using your voice and physical presence



**According to "The How-To of No Change Icing" (Found in Learning Resources-Procedures), what is the referee's main responsibility during an icing?**

Correct

a) Get the numbers of the players who need to stay on the ice.

b) The play on the ice. The linesperson who initiates the icing will deal with the players who need to stay on the ice.

c) The play on the ice. The timekeeper will deal with the players who need to stay on the ice.



**During a penalty shot, where should the "back linesperson" (or back official in the Two-Official System) be relative to the benches? (HWRD Resources, HCOP 4-10)**

Correct

a) Regardless of whether the benches are on the same side or opposite sides of the ice, stand on the middle of the blue line at the end of the ice where the penalty shot is not taking place.

b) if the benches on the same side of the ice then stand between them.

c) if the benches are on the opposite sides of the ice then stand on the side of the ice of the team who is taking the penalty shot.

d) stand at center ice.

e) at the timekeeper's box.

f) either b) and c) depending on the arena.



**The teams are leaving the ice. What is the responsibility of the two linespeople? (HCOP 5-15 on the resources home page)**

Correct

a) both linespeople stay with the referee

b) both linespeople go with the teams to supervise leaving the ice

c) both linespeople go with the referee



c) one linesperson stays with the referee and one linesperson goes with the teams to ensure they go into their dressing rooms



d) move the nets for the rink attendant to clean the ice

**What types of penalties should a referee call? (Game Management and Impact Penalties found in the resources, Game Management)**

Correct

All penalties early in the game.

The referee is responsible to call every penalty, no matter how minor.

Impact penalties consistently, whether the game is early, in the middle or at the end.



Focus on the stick infractions since these are penalties related to using the stick as a weapon.

**According to "Blue Line Positioning" in the position section (in HWRD Resources), where should the linesperson position her skates when the puck is in the neutral zone and coming towards her end?**

Correct

20 to 30 centimeters inside the blue line so that she is inside the attacking zone



20 to 30 centimeters outside the blue line so that her skates are in the neutral zone

On the blue line

Near the top of the endzone circle.

At the redline.

**According to "Submit Game Report" (Found in the top right corner of wpgrefs.com) there are three parts to the written description of an incident report, what information should be included in the "last" part?**

Correct

a) Information about your observations of the game that may have lead to the incident.

b) Information describing the incident.

c) Information explaining the penalty called and why that penalty was called.



d) All of the above

Select the option that best describes "At-the-Net" (See "Endzone Positioning" in HWRD Resources-Positioning Section).

Correct

- a) Very near the net; there is a scramble for a loose puck near the goal or goal crease
- b) Back against the boards, below the faceoff dot; Puck is on your side of the ice.
- c) Somewhere around the bottom of the circle; puck is on the far side of the ice.



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